**College of Charleston**

**Department of Hispanic Studies**

**SPANISH 102 MWF**

**Beginning Spanish II**

**Fall 2018**

**Devon Hanahan 102.01 MWF 10:00 JC Long 124**

**Office: JC Long 111 102.02 MWF 11:00 JC Long 124**

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**Required Course Texts**

Blanco and Donley, *Aventuras*, 5th Edition. Boston, MA: Vista Higher Learning, 2018.

Access to *Supersite* for *Aventuras*, 5th Edition. (Go to [www.vhlcentral.com](http://www.vhlcentral.com))

**YOU MUST HAVE THE Supersite Plus w/ WebSAM + vText! (not just the Supersite).**

**ISBN:** 978-1-68004-972-5 (Includes 3 years of access to Supersite and looseleaf book) OR

**ISBN:** 978-1-68004-964-0 (Includes 3 years of access to Supersite and hardcover book)

**ISBN:** 978-1-68004-952-7 (Includes 3 years of access to Supersite)

**VISTA Student Help Number: 800-248-2813**

**Prerequisite:** None.

**I. Welcome to Spanish 102!** You will work hard, and you will learn a lot! By the end of this semester you will be able to tell stories in the past, make comparisons, and talk about shopping, clothes, daily routines, food, celebrations, and health.You’ll be able to ask questions and learn about your classmates’ interests and experiences. Go to your instructor’s OAKS page to read a list of the NCSSFL-ACTFL Can-Do Statements and chart your progress this semester. You might be a Novice High by the end of the semester!

The only way to learn a second language is through repeated, meaningful exposure to it with ample opportunities to interact with others in that language. This class will be conducted in Spanish, and you will be expected to speak only Spanish. There is no need to panic! Each one of you is capable of keeping up as long as you follow the syllabus carefully, study outside of class, and come to office hours or go to the CSL for extra help when necessary. Your instructor knows how to communicate with you at a beginner’s level, and he/she will not expect fluent Spanish in return. You are here to LEARN, not to be perfect. (Otherwise you would not be in this class.) You will leave this program with a skill you can use in everyday life, not just with a grade and some credits!

**General Education Student Learning Outcomes:** This course is part of the General Education requirement for the College. In this course you will fulfill the following Student Learning Outcomes:

* Students **read, write**, and **understand** languages other than English.
* Students use their knowledge of languages other than English to **analyze** the

perspectives of historical and/or modern cultures that can be obtained only

through reading and/or listening to that language.

**Part of your final exam will be a General Education Assessment in which you will show your ability to carry out the four learning outcomes listed above.**

**Beyond the classroom:** This class is only the beginning for you! Our department strongly encourages you to plan a study abroad experience, as immersing yourself in another culture and becoming a global citizen is the ultimate goal of this program. Check this link to see the many options we offer at the College: *http://international.cofc.edu/study-abroad/cofcprograms.php*

You should also consider a minor or major in Spanish, as every single field of study is improved by the ability to practice it in a second language. See your instructor for more information.

**II. Attendance and class participation:**

* You will be allowed THREE (3) absences during the semester.
* ***The Department of Hispanic Studies does not differentiate between EXCUSED and UNEXCUSED absences. An absence is an absence.If you are absent a FOURTH time, your final grade will drop by 10 points. If you are absent a FIFTH time, you will be dropped from the course. (Exception in rare cases.)***
* Do NOT text or leave class if you want to be considered present!
* Consistent tardiness will also count against you. Three late entries will equal one absence.
* If you have documentation for an absence, take it to Student Affairs at 67 George Street. You can get more information at: [www.cofc.edu/studentaffairs/general\_info/absence](http://www.cofc.edu/studentaffairs/general_info/absence).

**III. Homework/Supersite:**

* You will have online homework daily, so please refer to your syllabus and the Supersite each day. Your instructor may make changes or additions, so be alert.
* Do some of your homework every night: for example, if you have 5 online assignments due before your next class, do three the first night, and two the second.
* Do your homework in order: first do the activities that review what you learned in class, then watch the tutorial on the new information you will be covering in the next class, and then do the activity based on the tutorial. The activities are listed in logical order on your syllabus.
* You will receive a homework grade at the end of each chapter.
* Online assignments may be done late with a penalty of 20% off each day, but they MUST be completed before the chapter test is taken to receive credit.
* The number of attempts you have for each activity is at the top right corner of each page, and the Supersite will automatically record your highest grade.
* Take advantage of the flashcard options on the Supersite under the Vocabulary link for each chapter.

**IV. Class participation:** The only way to learn to speak well is to start speaking before you are good at it. This is a very important part of your final grade, but it is also the most important thing for you to do to prepare yourself to use Spanish outside of the classroom, and that is your ultimate goal. Make sure you know the vocabulary assigned in the previous class, ask and answer lots of questions, participate fully in group or partner work, and have your materials and completed homework every day. Your instructor will provide you with a rubric for your participation grade, but these are the target behaviors you should pursue:

* Use ONLY Spanish.
* Have your books and notes.
* Arrive on time and do not do other activities like texting or spacing out. Do not interrupt class by leaving, by packing your backpack early, or by being disruptive.
* Listen ACTIVELY (really paying attention) and ask questions that show interest in the topic at hand.
* Volunteer when the opportunity comes up.
* Be prepared for class by looking over previous notes, do your homework, and study vocabulary.
* In group work, do your fair share. Help others in the group.

You can also participate outside of the classroom! Go to our monthly Tertulia, or Spanish Happy Hour, to chat with Spanish professors and other students. Attend the variety of lectures offered on campus that have to do with Hispanic cultures and language learning. Click here to see other opportunities to get involved: <http://spanish.cofc.edu/student-opportunities-leadership/index.php>. Like CofC Spanish Club on Facebook to keep in the loop of the many available activities.

**V. Tests and quizzes:** There will be 3 tests and a final cumulative exam this semester. You will also have several short quizzes for each chapter. **THERE ARE NO MAKE-UPS FOR TESTS AND QUIZZES unless you have a documented absence or have discussed it in advance with your instructor.** Otherwise if you miss a test or a quiz you will receive a zero. If an emergency arises that causes you to miss the test, contact your instructor as soon as possible BEFORE the test. I will drop your two lowest quiz grades of the semester, including zeroes you may have received by coming late or by not coming to class.

**VI. Study skills and extra help:** If you are not sure how to approach your daily studies or if you are studying and still struggling, please get help as soon as possible. The longer you wait, the harder it will be. You can come to office hours, or you can get FREE tutoring in the Center for Student Learning in the library. Go to <http://www.cofc.edu/~csl/> for more information and the tutoring schedule.

**VII. Grades/ Grading scale:**

**Your grade will be based on: The departmental grading scale:**

3 tests 40% A 93-100 C 73-76

Supersite HW 20% A- 90-92 C- 70-72

Participation 10% B+ 87-89 D+ 69

Quizzes, etc. 15% B 83-86 D 66-68

Final exam 15% B- 80-82 D- 65

C+ 77-79 F 0-64

**VIII. Honor code.** As a student at the College of Charleston, you have signed the Honor Code, and you will be expected to adhere to it in this class. Any suspected violations will be referred to the Judicial Board. Honor code violations include cheating on tests, copying other students’ homework, using on-line translating sites, and presenting others’ work as your own. See [**http://studentaffairs.cofc.edu/honor-system/**](http://studentaffairs.cofc.edu/honor-system/)

**IX. Weather cancellations:**If class is cancelled due to a weather situation or any other campus wide emergency, you must keep up with your syllabus and check OAKS and your email to receive instructions on what to do for class that day.

**X. Conversation classes:** Spanish 102-C is a one-hour class that offers you a chance to practice the Spanish from your 3-credit-hour SPAN 102 in a group of 4-10 students led by a peer teacher: an undergraduate Spanish major who has been trained to lead the conversation groups. No new books are required, and you will receive one credit for general electives. The C-classes do not start until **next week**, so check MyCharleston to sign up. Students who take this class report that it helps them speak more confidently and improves their grade in their lecture class.

**XI. Accommodations.** The College of Charleston will make reasonable accommodations for persons with documented disabilities. The Center for Disability Services /SNAP Office is located on the first floor of the Lightsey Center, Suite 104. If you are approved for accommodations, notify your professor as soon as possible. If you think you need to be tested for SNAP intervention, talk to your professor.

***Please refer to OAKS for details about assignments, grading policies, and rubrics.***

**COURSE CALENDAR**

Minor changes to class work and homework will be made and will be announced in class OR via OAKS/email. Speaking and writing assignments from Ampliación will also be clarified and communicated to you throughout the semester. It is the student’s responsibility to be aware of any changes. Check OAKS and email!

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| **DAY** | **Homework: (90% of grade)**  P- Practice  WB- Workbook  LM- Lab manual  **Tutorials: (5% of grade)**  GT- Grammar Tutorials  **Practice tests: (5% of grade)**  PT- Practice tests  **IN CLASS** | **Supersite and Text Assignments**  **\*All on-line activities due before**  **next class. Late online HW accepted before chapter test but penalized 20% each day.** |
| **W**  **8/22** | Introducción al curso. | **Due 8/24 before class:**  Register on Supersite: [www.vhlcentral.com](http://www.vhlcentral.com)  **V-text:** Study and pronounce vocabulary, pp. 114-115. (Click on words, listen and repeat.) |
| **F**  **8/24** | **Lección 5: Las vacaciones**  Preparación, pp. 114-118. | **Due 8/27 before class:**  P- Las cuatro estaciones  WB- Viajes  WB- Los meses  WB- El tiempo  **GT- Estar**  P- Escoger |
| **M**  **8/27** | **Lección 5**: **Las vacaciones**  Pronunciación, p 119. *Spanish b and v*  Estar with conditions and emotions, pp. 124-125. | **Due 8/29 before class:**  LM- Identificar  P- Emociones  P- Completar  WB- ¿Cómo están?  LM- Situaciones |
| **W**  **8/29** | **Lección 5**: **Las vacaciones**  Estar with conditions and emotions, pp. 124-125.  Cultura, pp. 122-123. *El Camino Inca* | **Due 8/31 before class:**  P- Categorías  WB- Completar  LM- Describir  P- Completar  **GT- Present progressive**  P- Escoger |
| **F**  **8/31** | **Lección 5**: **Las vacaciones**  **QUIZ- Estar + conditions/emotions**  The present progressive, pp. 126-127.  Flash cultura, p. 123. *¡Vacaciones en Perú!* | **Due 9/3 before class:**  LM- En la agencia de viajes  WB- Están haciendo muchas cosas  LM- Escoger  VM- Completar  **GT- Comparing ser and estar**  P- Escoger |
| **M**  **9/3** | **Lección 5**: **Las vacaciones**  **QUIZ- The present progressive**  Comparing ser and estar, pp. 128-129. | **Due 9/5 before class:**  P- Elegir  P- ¿Qué verbo?  P- En el aeropuerto C:\Users\hanahand\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2VI6GLQF\apple[1].jpg  LM- Escoger  LM- ¿Lógico o no? |
| **W**  **9/5** | **Lección 5**: **Las vacaciones**  Ser y estar, pp. 128-129. | **Due 9/7 before class:**  WB- Usos de ser y estar  WB- Seleccionar  WB- La familia Piñero  **GT: Direct object nouns and pronouns**  P- Seleccionar |
| **F**  **9/7** | **Lección 5**: **Las vacaciones**  **QUIZ- Ser and Estar**  Direct object nouns and pronouns, pp. 130-131. | **Due 9/10 before class:**  P- Completar  WB- Oraciones  LM- Escoger |
| **M**  **9/10** | **Lección 5**: **Las vacaciones**  Direct object nouns and pronouns, pp. 130-131.  Lectura, pp. 136-137. | **Due 9/12 before class:**  WB- Quiero verlo  PA- ¿Comprendiste? (Lectura) |
| **W**  **9/12** | **Lección 5**: **Las vacaciones**  Direct object nouns and pronouns, pp. 130-131.  Video: *¡Vamos a la playa!,*pp. 120-121. | **Due 9/14 before class:**  VM- ¿Cierto o falso?  **PT- Prueba de práctica** |
| **F**  **9/14** | **Lección 5: Las vacaciones.**  **QUIZ- Direct object prnouns**  *Aventuras en países hispánicos*, pp. 107-112.  Repaso de la Lección 5. | **Due 9/17 before class:**  **PT- Prueba de vocabulario**  **PT- Prueba de gramática** |
| **M**  **9/17** | **Examen- Lección 5** | **Due 9/19 before class:**  **V-text:** Study and pronounce vocabulary, pp. 140-141. (Click on words, listen and repeat.)  P- Elegir |
| **W**  **9/19** | **Lección 6: ¡De compras!**  Preparación, pp. 140-144. | **Due 9/21 before class:**  P- Completar  WB- El almacén  WB- Necesito muchas cosas  LM- ¿Lógico o ilógico?  **GT- Numbers 101 and higher**  P- Escoger |
| **F**  **9/21** | **Lección 6: ¡De compras!**  Numbers 101 and higher, pp. 150-151.  Pronunciación, p. 145. *The consonants d and t.* | **Due 9/24 before class:**  WB- ¿Qué lleva?  P- Ordenar  WB- ¿Cuántos hay?  LM- ¿Cierto o falso?  **GT- Preterite of regular verbs**  P- Manos a la obra |
| **M**  **9/24** | **Lección 6: ¡De compras!**  **QUIZ- Numbers 101 and higher**  The preterite tense of regular verbs, pp. 152-153. | **Due 9/26 before class**:  P- Escoger  P- Al centro comercial  P- Oraciones  WB- El pretérito  LM- Identificar |
| **W**  **9/26** | **Lección 6: ¡De compras!**  The preterite tense of regular verbs, pp. 152-153.  Cultura, pp. 148-149. *Los mercados al aire libre.* | **Due 9/28 before class:**  WB- Ahora y en el pasado  WB- La semana pasada  LM- ¿Estás listo?  WB- ¿Qué hicieron?C:\Users\hanahand\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2VI6GLQF\apple[1].jpg  P- Seleccionar  **GT- Indirect object pronouns**  P- Manos a la obra |
| **F**  **9/28** | **Lección 6: ¡De compras!**  **QUIZ- Preterite verbs**  Indirect object pronouns, pp. 154-155. | **Due 10/1 before class:**  LM- Escoger  P- Con dar y decir  P- Comprar  WB- Oraciones |
| **M**  **10/1** | **Lección 6: ¡De compras!**  Indirect object pronouns, pp. 154-155.  Flash cultura, p. 149. *Comprar en los mercados* | **Due 10/3 before class:**  WB- ¿A quién?  LM- Identificar  P- Contestar |
| **W**  **10/3** | **Lección 6: ¡De compras!**  **QUIZ- Indirect object pronouns**  Lectura, pp. 162-163. | **Due 10/5 before class:**  WB- Los colores  **GT- Demonstrative adjectives**  P- Escoger |
| **F**  **10/5** | **Lección 6: ¡De compras!**  Demonstrative adjectives, p. 156.  Video: *En el mercado,*pp. 146-147. | **Due 10/8 before class:**  P- Comprar  WB- Completar  LM- En el mercado  P- Seleccionar  **PT- Prueba de práctica** |
| **M**  **10/8** | **Lección 6: ¡De compras!**  Demonstrative adjectives, p. 156.  **QUIZ- Demonstrative adjectives**  Repaso de la Lección 6. | **Due 10/10 before class:**  **PT- Prueba de gramática**  **PT- Prueba de vocabulario** |
| **W**  **10/10** | **Examen- Lección 6** | **Due 10/12 before class:**  **V-text:** Study and pronounce vocabulary, pp. 170-171. (Click on words, listen and repeat.)  P- Ordenar |
| **F**  **10/12** | **Lección 7: La vida diaria.**  *Aventuras en los países hispanos: El Caribe*, pp. 165-168.  Preparación, pp. 170-172.  **Esta clase es una clase electrónica. Por favor, ve a la página de OAKS para recibir instrucciones para “asistir” a la clase. No tienes que venir a JC Long 124 hoy.** | **Due 10/15 before class:**  P- Seleccionar  WB- ¿En el baño o en la habitación ?  WB- Las rutinas  LM- Describir  **GT- Reflexive verbs**  WB- Se hace |
| **M**  **10/15** | **Lección 7: La vida diaria.**  Preparación, pp. 173-174.  Reflexive verbs, pp. 180-181. | **Due 10/17 before class:**  WB- Ángel y Lupita  P- Nuestra rutina  WB- Lo hiciste  LM- Describir |
| **W**  **10/17** | **Lección 7: La vida diaria**.  Reflexive verbs, pp. 180-181.  Pronunciación, p. 175. *The consonant r.*  **QUIZ- reflexive verbs** | **Due 10/19 before class:**  WB- Terminar  WB- Escoger  LM- ¡Esto fue el colmo!  ICA- Preguntas personales C:\Users\hanahand\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2VI6GLQF\apple[1].jpg  **GT- Indefinite and negative words**  P- Eres muy negativo |
| **F**  **10/19** | **Lección 7: La vida diaria**.  Cultura, pp. 178-179. *La siesta.*  Indefinite and negative words, pp. 182-183.  **Esta clase es una clase electrónica. Por favor, ve a la página de OAKS para recibir instrucciones para “asistir” a la clase. No tienes que venir a JC Long 124 hoy.** | **Due 10/22 before class:**  WB- La palabra diferente  WB- Alguno o ninguno  WB- Lo opuesto  P- ¿Cierto o falso? |
| **M**  **10/22** | **Lección 7: La vida diaria.**  Flash cultura, p. 179. *Tapas para todos los días.*  Indefinite and negative words, pp. 182-183. | **Due 10/24 before class:**  WB- La rutina de Silvia  P- Completar  WB- Palabras negativas  VM- Montaditos  **GT- Verbs like gustar**  P- Manos a la obra |
| **W**  **10/24** | **Lección 7: La vida diaria.**  **Quiz- Indefinite and negative words**  Gustar and verbs like gustar, pp. 186-187.  **LAST DAY TO WITHDRAW**  **FROM CLASS WITH A ‘W’**. | **Due 10/26 before class:**  LM- Entrevista  P- Gustar y verbos similares  WB- ¿Uno o varios?  WB- Nos gusta el fútbol  WB- Los otros |
| **F**  **10/26** | **Lección 7: La vida diaria.**  Gustar and verbs like gustar, pp. 186-187. | **Due 10/29 before class:**  WB- ¿Qué piensan?  LM- Escoger  **GT- Preterite of Ser and Ir**  P-¿Ser o ir? |
| **M**  **10/29** | **Lección 7: La vida diaria.**  **Quiz- Verbs like gustar**  Preterite of ser and ir, pp. 184-185. | **Due 10/31 before class:**  WB- Mi rutina diaria C:\Users\hanahand\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2VI6GLQF\apple[1].jpg  P- Fue un día maravilloso  WB- ¿Ser o ir? |
| **W**  **10/31** | **Lección 7: La vida diaria.**  Video: *¡Necesito arreglarme!,* pp. 176-177.  Lectura, pp. 192-193. | **Due 11/2 before class:**  **PT- Prueba de vocabulario**  **PT- Prueba de gramática**  VM- Completar |
| **F**  **11/2** | **Examen- Lección 7** | **Due 11/7 before class:**  **V-text:** Study and pronounce vocabulary, pp. 196-197. (Click on words, listen and repeat.)  P- Identificar |
| **M**  **11/5** | **Descanso de otoño. No hay clase.** |  |
| **W**  **11/7** | **Lección 8: ¡A comer!**  Preparación, pp. 196-200 | **Due 11/9 before class:**  P- Completar  WB- ¿Qué comida es?  LM- Identificar  **GT- Preterit:stem-changing verbs**  P- Escoger |
| **F**  **11/9** | **Lección 8: ¡A comer!**  Pronunciación, p. 201. *Ll, ñ, c and z.*  Preterite of stem-changing verbs, pp. 206-207. | **Due 11/12 before class:**  WB- Categorías  P- ¡Qué noche!  WB- ¿Qué hicieron?  LM- Identificar |
| **M**  **11/12** | **Lección 8: ¡A comer!**  Preterite of stem-changing verbs, pp. 206-207.  **QUIZ- Preterite of stem-changing verbs** | **Due 11/14 before class:**  WB-¿Qué es?  P- Oraciones  WB- En el restaurante  **GT- Double object pronouns**  P- Elegir |
| **W**  **11/14** | **Lección 8: ¡A comer!**  Cultura, pp. 204-205.*Frutas y verduras de América.*  Double object pronouns, pp. 208-209. | **Due 11/16 before class:**  P- Transformar  LM- Escoger  P- Completar |
| **F**  **11/16** | **Lección 8: ¡A comer!**  Flash cultura, p. 205. *La comida latina.*  Double object pronouns, pp. 208-209. | **Due 11/19 before class:**  WB- Buena gente  WB- Pronombres  VM- Emparejar  **GT- Comparatives**  P- Mi alimentación |
| **M**  **11/19** | **Lección 8: ¡A comer!**  **Quiz- Double object prounouns**  Comparatives…, pp. 212. | **Due 11/26 before class:**  WB- ¿Cuándo lo comes?  WB- Es obvio  WB- ¿Más o menos?  LM- Escoger  **GT- Superlatives** |
| **W**  **11/21** | **Descanso del Día de Acción de Gracias. No hay clase.** |  |
| **F**  **11/23** |
| **M**  **11/26** | **Lección 8: ¡A comer!**  …and Superlatives, p. 213  Video: *Una cena… romántica*, pp. 202-203 | **Due 11/28 before class:**  P- ¿Qué es? C:\Users\hanahand\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2VI6GLQF\apple[1].jpg  LM- En el restaurante  P- Superlativos  P- Responder  P- Elegir |
| **W**  **11/28** | **Lección 8: ¡A comer!**  **Quiz- Comparatives and Superlatives**  Lectura, pp. 218-219. | **Due 11/30 before class:**  PT- Prueba de vocabulario  **GT- Saber and conocer**  P- Elegir |
| **F**  **11/30** | **Lección 8: ¡A comer!**  Saber and conocer, pp. 210-211. | **Due 12/3 before class:**  WB- Seleccionar  WB- Oraciones completas  LM- ¿Saber o conocer?  **PT- Prueba de gramática**  **PT- Prueba de práctica** |
| **M**  **12/3** | **Repaso**  *Aventuras en los países hispánicos* : Suramérica I, p. 221.  *Aventuras en los países hispánicos* : Suramérica II, p. 275.  **Quiz- Saber and Conocer** | **Recommended before Final Exam:**  **WB- ¿Te importa?**  **WB- Las vacaciones**  **WB- Son o están**  **WB-No son éstos**  **WB- No, nada, nunca**  **WB- La compra** |

**CUMULATIVE FINAL EXAM**

**In our regular classroomSee CofC Final Exam Schedule for Date and Time:** [**http://registrar.cofc.edu/calendars/index.php**](http://registrar.cofc.edu/calendars/index.php)

**PLEASE NOTE:** This department does not accept the excuse of parents buying plane tickets for flights that leave before your exam date. Consult your exam schedule before making travel plans.